

**Preschool Skills Checklist**



Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The **bolded** skills are the most important to have in preparation for Kindergarten. Please put a mark in the box next to each of the child’s accomplishments:



* **Can say his/her complete name**
* **Can write name, using a capital letter for the first letter**
* **Knows all the letter names**
* **Knows 10 or more letter sounds/syllables**
* **Can identify the first sound in a word**



* **Can identify the numbers 0-10**
* **Can count out loud to 20**
* **Can follow 1- or 2-step directions (for example: “Please pick up your shoes and put them in the closet.”)**
* **Listens attentively for 10 minutes (for example: when you are reading to them)**
* **Takes turns and shares toys**
* **Verbally states feelings (for example: “I feel . . .”)**
* **Can go to the bathroom alone**
* **Is able to snap, button, and/or zip pants and/or shirt**
* Knows cheers, chants, or songs
* Recognizes the letters in name
* Can tell a story in sequence: beginning, middle, and end
* Can follow words left to right, top to bottom, page to page
* Can draw a self-portrait that includes: head, eyes, nose, and mouth
* Can break words into syllables
* Can retell a story or event
* Knows geometric shapes (for example): ○ (circle); △ (triangle); □ (square); 🗌 (rectangle)
* Recognizes and says 9 colors (yellow, red, blue, green, orange, purple, black, white, brown)
* Can sort items by color, shape, or size (for example: sort small marbles from the large marbles)
* Can point to and count ten items out loud
* Offers simple, age-appropriate reasons and ideas for tasks and problem solving (for example: What to do if there are 2 paint stations and 3 people who want to paint?)
* Asks and answers questions
* Acknowledges or responds nonverbally to common words or phrases such as “hello, goodbye, snack time, or backroom”, when accompanied by adult gestures
* Greets others (“Hello, my name is \_\_\_\_; high-five; handshake)
* Knows how to line up
* Verbalizes needs (for example: “I need water.” “I am hungry.”)
* Comfortable asking adults for help
* Walks quietly in a straight line.
* Understands rules and can follow them



* Writes using correct pencil grip
* Demonstrates correct scissor grip
* Can hop
* Can march
* Can run
* Can jump
* Can skip
* Can stack 5 or more objects
* Can cut on a line. \_\_\_✄\_\_