

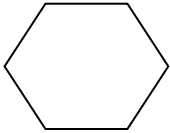
## Forms and Colors

- Knows geometric shapes.

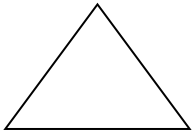
Ask your child to point to the geometric figure with a finger and say the name of the shape:



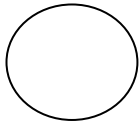
Rectangle



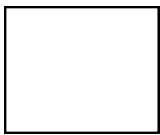
Hexagon



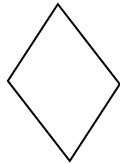
Triangle



Circle



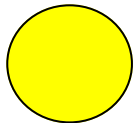
Square



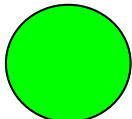
Diamond

- Recognizes and says 9 colors.

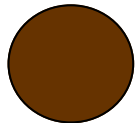
Ask your child to identify the color and say its name:



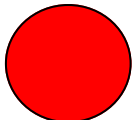
Yellow



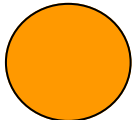
Green



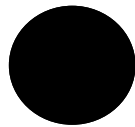
Brown



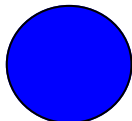
Red



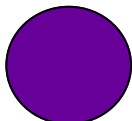
Orange



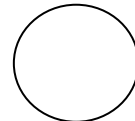
Black



Blue



Purple



White

## Reading

- Can say his/her complete name.
- Can write his/her name, using a capital letter for the first letter.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



The Kansas Migrant Education Program is dedicated to the academic progress of all migrant children. If you would like more information about support for K-12 children, please contact us.



***Kansas Migrant  
Education Program***

**Contact**



## Preschool

### FOUNDATION FOR ACADEMIC SUCCESS RESOURCES

How to use this guide:

1. Circle any words or skills that your child knows.
2. After reading a book for 10-15 minutes, take out this guide and focus on one or two areas. Review the circled items and add one or two new items each time.
3. Celebrate success by praising your child and having him/her share the new skill multiple times with everyone he/she knows.

## Literacy

- Knows all the letter names.

Ask your child to point to the letter with a finger while he/she says the name and the sound of the letter.

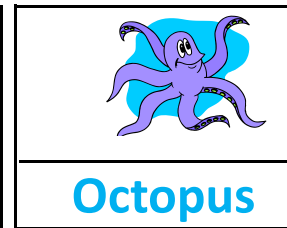
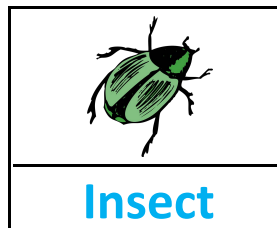
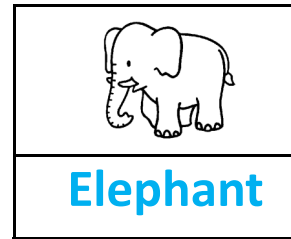
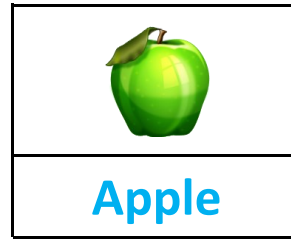
**A a B b C c**  
**D d E e F f**  
**G g H h I i**  
**J j K k L l**  
**M m N n**  
**O o P p Q q**  
**R r S s T t**  
**U u V v W w**  
**X x Y y Z z**

- Knows cheers, chants, or songs.
- Recognizes the letters in his/her name.
- Can tell a story in sequence.
- Can follow words left to right, top to bottom, page to page.
- Can retell a story or event.
- Listens attentively for 10 minutes.

## Phonics

- Can identify the first sound in a word.

Ask your child to name the first letter of the following words:



- Can break words into syllables.

Ask your child to divide different words into syllables, for example: Um-bre-lla, ta-ble ...

## Mathematics

- Can identify the numbers 0-10.

Ask your child to point to the number with a finger while he/she says the number aloud.

0 1 2 3 4 5  
6 7 8 9 10

Ask your child to write the numbers 0 to 10 in sequence.



- Can count out loud to 20.
- Can sort items by color, shape, or size.
- Can point to and count 10 items out loud.